

MY CLASSROOM TALK iPad

TELL OR EXPLAIN

When we "tell or explain", we explain our thinking and/or observations to others in the group:

"I think..."

"I observed..."

"I know it will work because..."

"The best strategy will be..."



CLARIFY

When we don't understand, we can ask others to clarify for us:

"Say again, please."

"What did you mean when you said..."

"Are you saying that..."



RESTATE OR SUMMARIZE

When we "restate or summarize", we explain someone else's thinking to the group:

"He said... / She said..."

"In other words, ..."

"The suggestion was made to..."



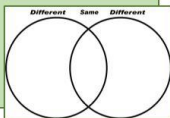
COMPARE

When we "compare", we find what's the same or different:

"They are the same/different because..."

"Ours is better because..."

"The new strategy is more efficient because..."



SUPPORT

When we "support" ideas or thinking, we give facts:

"Good idea because..."

"Remember, in our book it said..."

"The advantage of that method is..."



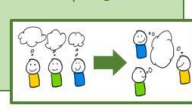
BUILD ON AN IDEA

When we "build on an idea", we listen to other people's thinking and ideas and then add our own:

"Let's try that because..."

"We should change our model to show that..."

"That idea would help us figure out..."



QUESTION OR CHALLENGE

When we "question or challenge", we are trying to get people to rethink ideas:

"Why do you think..."

"But that doesn't explain what we saw when..."

"Is there a more efficient way to..."



Developed at Yerington Elementary School
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Retell

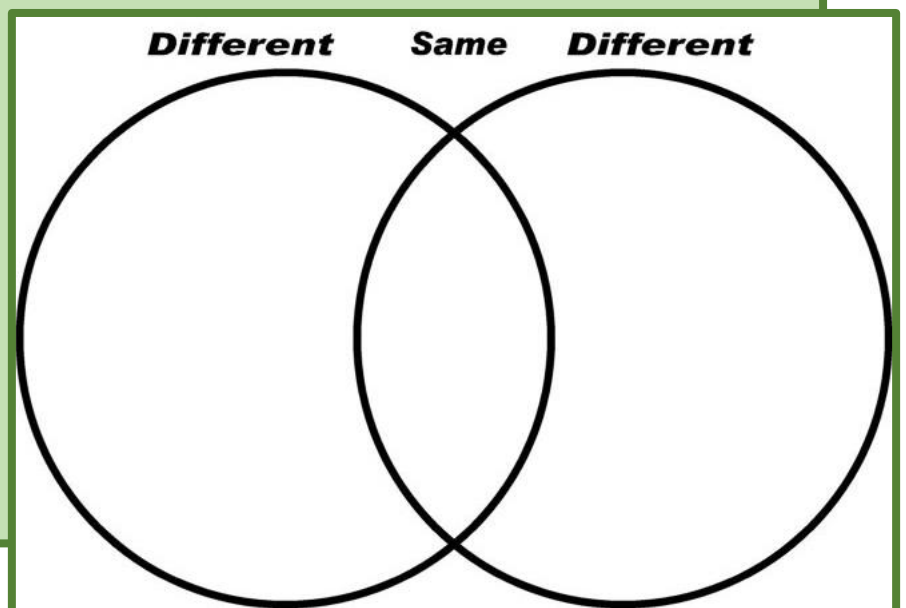
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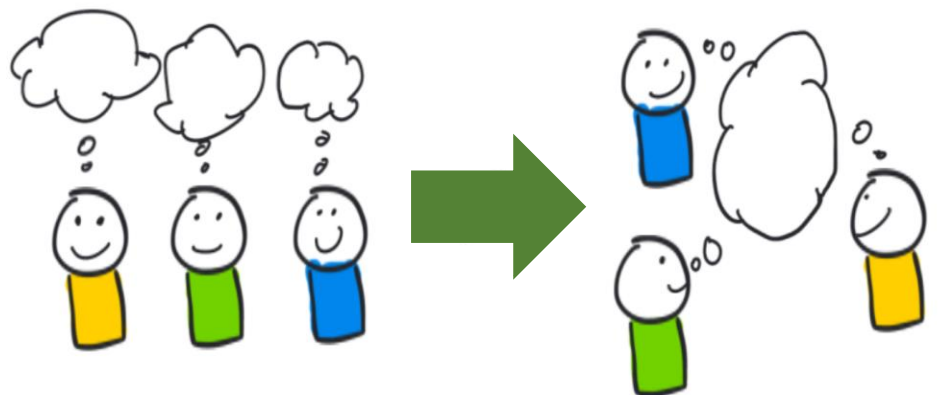
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